

# The Reflective Baby Practitioner

## connecting, caring, nurturing, and responding



### **1** Getting it right for babies

*1 day face to face or 2x 0.5 day online sessions*

These sessions will explore getting it right for babies in early years settings. They will support educators to look at provision through the eyes of the baby, reflecting upon a pedagogy of care, daily routines and babies rights.

The sessions will explore safeguarding babies, reflecting upon care routines such as sleep and eating and prompt educators to think about caring for non-mobile babies. They will also explore the themes of the EYFS in the baby room: unique child; positive relationships; enabling environments; and learning and development.

This training is for educators who are new to working with babies, those who haven't done training specifically about babies or those wanting a refresher on getting it right for babies. It is a great basis for talking with babies, tuning in to babies and inspiring provision for babies.

### **2** Talking with babies

*0.5 day face to face or online*

This session will explore how we can talk with babies to help them become confident communicators and develop respectful relationships that enable babies to make genuine choices. We will consider how mindful care routines might support communication and language, the power of non-verbal communication and learning the 'conversational dance'.

We will explore the benefits of 'contingent talk' with younger children and how high-quality adult/child-interactions and planning for talk can be part of everyday practice. This session is for anyone working with babies.



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### Tuning in to babies

*1 day face to face or 2x 0.5 day online sessions*

These sessions will explore educators role in tuning in to babies, reflecting upon listening to their voice, supporting co-regulation and tuning-in during the settling period. We will consider the role of the key person in deeply tuning in to babies identities, making links with babies experiences outside of the setting.

The sessions will explore the barriers to tuning-in to babies' parents and carers. The sessions will support educators to build a toolbox of strategies to tune in to babies such as serve and return, schemas and sensory development. Finally the sessions will reflect upon how babies learn, planning for the unique child and the role of the enabling environment.

These sessions work best when educators have already attended Getting it Right for Babies and Talking with Babies but it can be done as a standalone.

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### Inspiring provision for babies

*1 day face to face*

This session will explore inspiring provision for babies in an early years setting. We will explore the influence of educators visions and values on provision for babies and what real noticing looks like as a leader of a baby room. We will consider what builds to inspiring planning for babies' learning, including reflecting upon possibility planning, building on previous experiences and building on babies funds of knowledge. The session will explore

elements of provision such as creativity, being under the sky, environments and digging deeper in to treasure baskets, sensory exploration, risk and challenge and exploring food.

This session is for leaders of settings with babies, leaders of baby rooms or aspiring baby room leaders.



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